

## Junior High Scope and Sequence: Reading / Language Arts

<b>READING LITERATURE AND INFORMATIONAL TEXTS</b>	
<b>7th</b>	<b>8th</b>
Read, predict, and summarize various types of text	Read, predict, and summarize various types of text
<b>Fictional Texts:</b>	
Identify setting of a novel and how it changes or remains the same throughout a story	Identify setting of a novel and how it changes or remains the same throughout a story
Identifying the conflict	Identify character traits and analyze the development of a character: flat vs. round characters
Outlining the plot of a story and identifying the climax	Identifying the conflict
comparing and contrasting traditional and modern fables	Outlining the plot of a story and identifying the climax
Identify character traits and analyze the development of a character: flat vs. round characters	Identify and analyze the theme of a story
Identify and analyze the theme of a story	Compare and contrast characters within a story and from text-to-text
<b>Non-Fiction Text</b>	
Identify main idea of non-fiction texts	Identify main idea of non-fiction texts
Identify Author's purpose, tone and style	Identify Author's purpose, tone and style
Find and cite supporting details in text	Find and cite supporting details in text
<b>Drama</b>	
Elements of a drama: stage directions, characterization, dialogue; term: foil character	Elements of a drama: stage directions, characterization, dialogue, monologue
Read and determine main idea of non-fiction	Make text-to-text connections on theme, setting, conflict
Read and identify non-fiction text features	Read and determine main idea of non-fiction
	Write a comparison essay evaluating two tales with a similar morale
<b>Novel options</b>	
The Cay, A Christmas Carol, Brady, Bronze Bow, Fever, 1793, (optional text: Across Five Aprils); Hope was Here	The Light in the Forest, Miracle Worker, Diary of Anne Frank, Tuck Everlasting; The Wave



## Middle School Writing

<b>WRITING</b>	
<b>7<sup>th</sup></b>	<b>8<sup>th</sup></b>
Write a personal narrative using the writing process: topics covered: hook, sequence, ending	Write a Personal Narrative: reviewing the structure of paragraphs, using and punctuating dialogue, using hook sentences, reviewing and using a story plot line
Write a descriptive essay (note: linked with Geography project) using descriptive adjectives, similes, and metaphors in describing a landmark	Write an Eyewitness Report with instruction in: use of strong verbs, sequencing, vivid language, similes and metaphors, use of first and third person narration
Define the term plagiarism	
Identify plagiarism vs. paraphrase	Write a Problem-Solution essay, researching, use of MLA format, formulation of a thesis statement, organization of essay, integrating research and quotes
Utilize paraphrasing in writing	
Write a persuasive essay using: research skills, organization, MLA formatting, thesis, topic sentences and Works Cited page	Write a Short Story and focus on: word choice, denotation and connotation, improving weak, empty, or padded sentences, elements of plot, character, setting, and conflict
Write a short story focused on: plot, characters, setting	
<b>Speaking and Listening</b>	
<b>7<sup>TH</sup></b>	<b>8<sup>TH</sup></b>
Develop listening skills through an on-going Read aloud book	Present Autobiographical Incident to class using basic public speaking elements
Develop presentation skills through sharing writing pieces orally	Present an Eyewitness Report as part of a "newscast" wiith videotaping as a baseline for assessment
	Present a Problem-Solution Essay report using PowerPoint, Prezi or other presentation software, further honing speaking skills
	Present Short Story to class with videotaping to assess improvement in public speaking