

International Student Application

Student Information

Last Name: Grade Applying for:		First Name:	1	American Nickname	
		Starting Date:	Gender:	Gender: < Male < Female	
Date of Birth:	City of Birth:	Country of Birth:			
Country of Citizenship):	Country of Legal	Permanent Re	esidence:	
Address:					
City:	Region	n: Co	ountry:	Postal Code:	
Phone Number:		M	obile Phone N	e Phone Number:	
E-Mail address:					



Family Information

Parent's (Guardian's) Full Name:		Relationship to Applicant:			
Address (if different from ap	pplicant's):				
City:	Region:	Country:	Postal Code:		
Occupation and Job Title:		Cell:			
Employer:	Employer's Address:				
Parent's (Guardian's) Full	Name:	Relationship to Applica	nnt:		
Address (if different from ap	pplicant's):				
City:	Region	Country:	Postal Code:		
Occupation and Job Title:		Cell:			
Employer:	Employe	Employer's Address:			
Preferred E-Mail Contact:		Whose E-Mai	il Address:		
Please circle if Applicable Applicant's Mother Deceased		ion: ased Applicant's Parents Separate	ed Applicant's Parents Divorced		
Please list those family me	embers that live in yo	ur home:			
Last Name	First Name	Age	Relationship		



Personal Information

Have you ever lived or studied abroad? yesno If yes, please describe your experience.
Have you ever lived in a dormitory or with a host family?yesno If ye, please describe your experience.
What are your favorite subjects at school?
What subjects do you find most challenging?
Have you had any formal English language training?yesno
If yes, how many years have you had this training?
Do you play any music instruments?yesno If yes, which ones? If yes, would you desire to participate in The King's Christian School music program?yesno
The King's Christian School offers Varsity sports. Please indicate which of the following you would be interested in participating in: soccerbasketballbaseball (boys)softball (girls)golf
What are your academic goals?
The King's Christian School believes that the desire to serve others is an invaluable personal character trait. As such we pro vide many opportunities for our students participate in service work. This includes local community work as well as out of state and international. Would you be willing to participate in these opportunities? yesno

Please use the space below to describe any volunteer/service work that you have participated in.



Student Information Continued

High School students are required to participate in	art of an international student's experience. To foster these relationships all over night, team building retreat during the first month of school. The udents for many years. Please check the box indicating that you are in				
Do you have any questions that you would like answered by a current international student?ye	esno If yes, please write your questions below.				
School Information					
Name of current school:	Current grade level:				
Transcripts: All transcripts are required to be translated into English with the signature of the head of school and the school stamp. It is					

further required that a scale be provided by which the student's grade is based on.

Please also include copies of all tests for English that you have completed, for example TOEFL, SSAT, etc.



English Teacher Recommendation

lease d	escribe the students strengths ar	d weaknesses					
Please	check the answer that most r	eflects the appli	cant's academ	ic and social sl	rille:		
Overal	l academic standing	< Excellent	< Good	< Fair	< Poor		
Ability to interact well with peers		< Excellent	< Good	< Fair	< Poor		
	to interact well with teachers mindedness	< Excellent < Excellent	< Good < Good	< Fair < Fair	< Poor < Poor		
	ness to cooperate	< Excellent	< Good	< Fair	< Poor		
	ly personality	< Excellent	< Good	< Fair	< Poor		
	to cope with problems	< Excellent	< Good	< Fair	< Poor		
Maturii	ty	< Excellent	< Good	< Fair	< Poor		
	Please circle the number that c	orrelates to the sta	atement that be	st describes this	students level of Eng	lish skill.	
10	Absolute proficiency in English. Student is able to both understand and converse, dealing with abstract terms. Thinks in English.						
9	Student possesses near fluency. Sentence structures are near perfect. Can understand and respond to difficult questions. English knowledge includes abstract terms. Will have no problem at all in communication when he/she arrives in the USA.						
8	English responses, although not perfect, come naturally. In other words, student responds evidently in English. Has good vocabulary and understands almost everything. Can respond intelligently, but needs practice.						
7	Student can understand most conversations. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate thoughts. Knows many words, but needs to think before responding.						
6	Student understands and participates in basic English conversations, but needs practice. Vocabulary deals with everyday terms. Thinks quickly, but evident that he/she is translating. Gets lost when conversation departs from basics. Makes mis takes, but is understandable.						
5	Student understands and participates in basic English conversations, but has to put forth a lot effort. Can respond in some sentence forms even if grammar and structure are not perfect.						
4	Student evidently understands basic English sentences and is able to respond even if only in words. Grammar and sentence construction are poor but understandable. A few weeks of total immersion in English will improve his/her ability.						
3	Student understands words, but not sentence thoughts. Speaking ability is limited to a few words.						
2	Student understands a few words, but has little or no ability to communicate. Student may also refuse to use English at all.						
1	Student cannot understand and kn	nows little or no En	nglish.				
	r's Name (Please Print):						
				e you known the			

Teacher's Signature:

School's Name and Address:

Date:

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